

Cycle 1, Term 2: Celebrations

Students will have the opportunity to learn about special celebratory events and festivals that take place in their own community and in the wider world. Students will discover the different ways we celebrate – and the many different things those celebrations can be about.

Curriculum Areas	Content		
CLL	E: Peter Pan	D 1: Goldilocks and the Three Bears	D 2: Cinderella
	NF Suggestions: <i>Recipes & invitations etc.</i>		
Pre-Reading	Pupils will focus on developing their ability to attend to and distinguish between sounds. Pupils will explore what sounds they can make using different musical instruments, listen to sound making objects in 'listening bag', and to familiar sounds around the home. Pupils will also focus upon their own vocalisations and those of their peers through 'holding the space' sessions and engage in body percussion games.		
Twinkl Phonics	Level 1: (Large Group Aspect Focus 4,1,6,1,5) (Small Group Aspect Focus 2,4,5,1,3)		
	Levels 2-6		
Maths	Personalised CLL Targets	D 1: Number & Addition SSM: Big/small/heavy light	D 2: Addition SSM: Shape
SEMH/RSE Jigsaw	E: Celebrating Difference Families Where We Live My School Family	D: Celebrating Difference Similarities and Difference Celebrating Difference Understanding Bullying Making New Friends	
PE	E: Dance / Hydro / Physio Real PE Daily	D / A : Real PE: Real Dance Real PE Daily	Swimming (Students below Year 7- I term throughout the academic year)
KUW / Science			
KUW / Geography			
KUW/ History	Personal, Cultural History Remembrance Day Bonfire Night		
KUW/ ICT	Online Safety E: E-Safety	Online Safety D: Staying Safe online	Online Safety A: Safe and responsible behaviour and communication online
	Computing has deep links with all areas of the curriculum. Online safety & digital literacy is also prioritised due to our pupils' vulnerability online.		
EAD/ Music	Use of music and sound is a teaching strategy integrated throughout the curriculum. Music related to the theme.		
EAD/ Art	Use a range of materials, techniques and media.		

EAD / DT			
RE	Special Occasions Diwali, Christmas Sensory sessions including exploring colours, lights, tastes and smell of these celebrations	Special Occasions Diwali and Christmas Hearing the stories of these festivals and creating artwork linked to them.	Special Occasions Diwali and Christmas Hearing and retelling the stories of these festivals
National Events	Children in Need		
Possible Educational visits	Christmas Decorations in environment, Place of worship, Crossways Farm		
Careers/ Vocational Learning	Working in shops		

Celebrations: Vocabulary Progression Table

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Pathway	Theme Vocabulary	Subject Specific Vocabulary
Explorer	party, cake, light, hat, bang, sing	C&L: look, listen Writing: press, place, pull, push, stretch, squeeze, thread, feel, move, follow Maths: count, round PD: roll, stop SEMH/PSHE: Please see SEMH/PSHE handbook UTW – History: past, family Computing: press, photo EAD – Art: colour, glue EAD – Music: beat, clap RE: thank you, special Careers: helper, maker
Discovery	celebration, festival, candle, costume, parade, fireworks, lantern, music, decorate, tradition	C&L: describe, name, share Writing: grip, hold, vertical, horizontal, space, small, big, letters, lines, shape, lowercase, uppercase, full stop, question mark, exclamation mark, finger spacing Maths: add, sort, circle PD: throw, catch, aim SEMH/PSHE: Please see SEMH/PSHE handbook UTW – History: remember, event, change Computing: click, record, camera EAD – Art: paint, pattern, design EAD – Music: rhythm, repeat, song RE: celebrate, respect, kindness Careers: organiser, baker, decorator
Adventure	celebration, ceremony, remembrance, culture, heritage, procession, performance, tradition, community, symbol, significance, gratitude, diversity, unity	C&L: explain, compare, sequence, detail, present Writing: paragraph, list, caption, instruction, statement, narrative, express, fiction, non-fiction, message, notes, email, opinion, story map, heading, label, beginning, middle, end, setting, character, conjunction. Maths: total, subtract, symmetry, measure, position PD: coordination, technique, strike, field, teamwork SEMH/PSHE: Please see SEMH/PSHE handbook UTW – History: remembrance, timeline, significance, tradition, identity

		Computing: edit, upload, sequence, media, digital EAD – Art: technique, texture, evaluate, composition, materials EAD – Music: tempo, dynamics, composition, performance, pattern RE: symbolism, reflection, gratitude, belief, community Careers: event planner, photographer, musician, designer, caterer
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